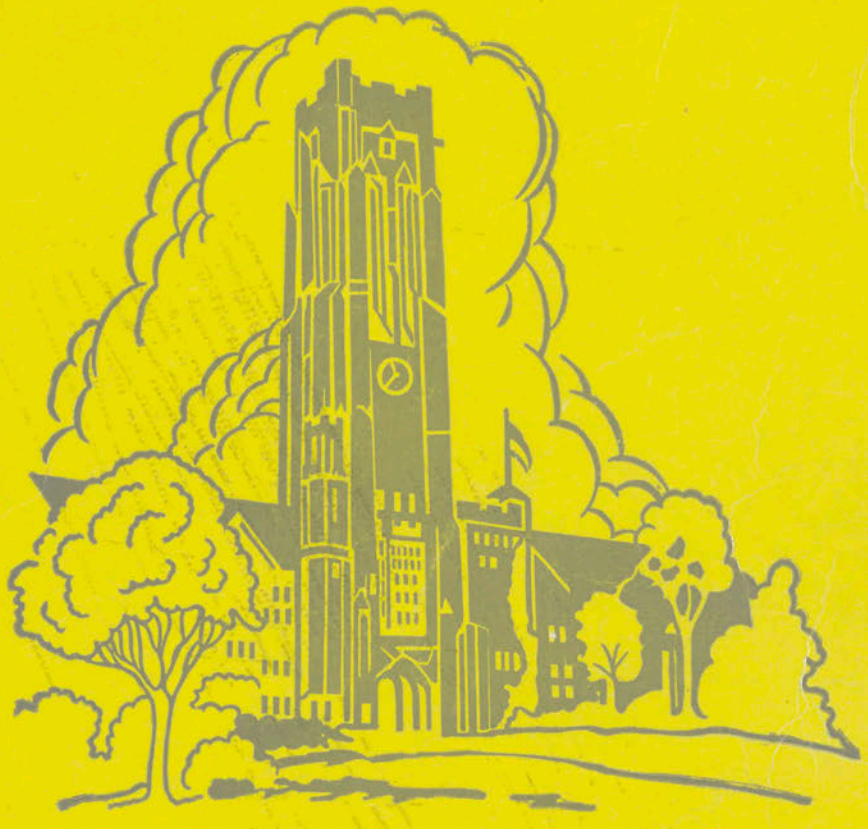
Mead



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SUBJECT _____

11 In. x 8½ In. 06500 100 Sheets

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p 25 } Darwinian and Second law implications on
Science, Politics, Economics, military (all social phenomena)

p 26 } Subject-Object dichotomy — observer reports from observation
26 } Influence of computer ⇒ on other activities
26-27 } Image at bottom — Plato + synthesis Point:
What is an image?
27 } aesthetics, meta-rules, — ⇒ Top-down/analysis
28 }

The Philosophical
Investigations
Wittgenstein

4 • Mike Burns
[redacted]

4 • Mr Chuck Spinney
[redacted]

4 • Pierre Sprey
[redacted]

4 • Ray Rauber
4 • Jim Morrison
4 • Chet Richards
4 • Jim Burton
4 • Barry Watts
4 • Pat Fagan
4 • Mike Wyly

---

4 • Ray Leopold
• Bill Laird
•

— Technology and the Art of War —

Key Point

Evolution of tactics did not keep pace with the increased weapons lethality developed and produced by 19th century technology

— Impact of 19th Century Technology on War —

ooo Together with tactical assaults by large stereotypical formations

---

Key Point

Remember to make use of the idea that infiltration tactics represent the use of a tactical dispersion inside a strategic focus and generation of tactical success for grand tactical success: hence represent inversions of Napoleon's strategic dispersion and tactical concentration; and his creation of strategic success to procure grand tactical and tactical success.

- How to we get at

+ - Get together with Spinney / Frank / Pierre for words and phrases / philosophy for outlays process for

- ~~But~~ degree to save it

* - Get all the testing borrow stress available feed into Joe / Paul also make sure we get effect into assumption underlying the ceiling

- ~~appeal business~~ New level of classification outside of existing classification system to restrict flow of info to congress and public

~~Sheldon 2-24~~

- See about Wayne Biddle argument in last July's NY times: on waivers for R&D, procurement and maintenance

Notes

* Orientation

- Not only the repository of genetic heritage, cultural tradition and previous experience, but also can be thought of as the result of previous observation, orientations, decisions, actions hence the result of all previous O-O-D-A loops.

- In other words, orientation is the central mechanism for how we shape and adapt to our surroundings.

Rt ~~#~~ 1 turns 17 R

Rt #1 Mount Vernon =

- Down until I get past Beacon Mall
- ~~Hyde Valley (left~~
- Hyde Valley (left lane) drive in theater
- Then Left / Sherwood Hall

- Mike went first
- Grossly ~~[illegible]~~ came on 1:30
- Play strong suit first (Grossly Paper)

- Critical case studies of left brain disorders
  [Oliver Sacks]
  [The Man Who Mistook his wife for a Hat]

What is Science, engineering, technology

For/a Debate Unit/

I

Science can be thought of as a process of observation, Hypotheses, Test in order to comprehend the world around us.

Engineering can be thought of as a process of observation, design, test in order to shape certain aspects of the world and reside in.

Technology can be thought of as being that which Science/Engineering produce. (eg. ideas, systems, processes, materials, etc.)

With these thoughts in mind we can say

The practice of science/engineering and pursuit of ~~technology to augment and expand~~ their ability to technology permit individuals and societies to augment and

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- Charlie Stellar → med
- Dan Kennedy →

Production Engineer

$$\int u\,dv = uv - \int v\,du$$

$$\left(\frac{V}{SFC}\right)\left(\frac{L}{D}\right)\ln\left(\frac{1}{1-FF}\right) - \int \ln\left(\frac{1}{1-FF}\right) d\left[\left(\frac{V}{SFC}\right)\left(\frac{L}{D}\right)\right]$$

Col. Graham

- 3 volumes. translated by ~~Graham~~ —
  $47.00 Routledge & Keegan

- On War by ~~Howard~~ Michel Howard
  and Peter Paret by Princeton 1976
  18.50

- Penguin Paperback - edited by ~~Paret~~
  Rapoport — 2.95

- B & G repeatedly and unexpectedly slight sudden strength against Weakness by being able to move and concentrate or disperse more quickly from a to low levels of destruction (or) without loss coherence of overall effort

- Put another way — Observation — Assess, Action events or M S T framework

— — as applied by Sun Tzu around 400 BC ~~5th~~ more recently recognized — —

- As applied by
- Always
- As

S_1

$1+\frac{1}{2}+\frac{1}{3}+\frac{1}{4}+\frac{1}{5}+\frac{1}{6}+\frac{1}{7}+\frac{1}{8}+\frac{1}{9}+\frac{1}{10}+\cdots$

S_2

$1-\frac{1}{2}+\frac{1}{3}-\frac{1}{4}+\frac{1}{5}-\frac{1}{6}+\frac{1}{7}-\frac{1}{8}+\frac{1}{9}-\frac{1}{10}+\cdots$

$\frac{1}{5}+\frac{1}{6}+\frac{1}{7}+\frac{1}{8}+\frac{1}{9}+\frac{1}{10}$

$\frac{1}{8}+\frac{1}{11}+\frac{1}{10}+\frac{1}{5}-\frac{1}{6}+\frac{1}{7}-\frac{1}{8}+\frac{1}{9}-\frac{1}{10}$

$1-\frac{1}{2}=\frac{1}{2}$

$1-\frac{1}{2}+\frac{1}{3}-\frac{1}{4}=\frac{1}{3}+\frac{1}{4}=1-\frac{1}{2}-\frac{1}{4}+\frac{1}{4}=1-\frac{1}{2}=\frac{1}{2}$

Over any interval the second half of S_1 equals all of S_2

$1-\frac{1}{2}+\frac{1}{3}=\frac{1}{2}+\frac{1}{3}$

$1-\frac{1}{2}+\frac{1}{3}-\frac{1}{4}+\frac{1}{5}$

Over any even interval S_2 equals the second half of S_1. Over any odd interval S_2 equals the second Half plus the final addition of S_1

$1-\frac{1}{2}+\frac{1}{3}-\frac{1}{4}+\frac{1}{5}-\frac{1}{6}=S_1$

Over any n if $S_1 = n$ and $S_2 = n$ then Over any even interval S_2 equals the second half of S_1; Over any odd interval S_2 equals the second half plus the final addition of S_1

Proof

$\frac{1}{5}+\frac{1}{8}+\frac{1}{10}+\frac{1}{12}=\frac{1}{5}+\frac{1}{6}+\frac{1}{7}+$

$\frac{1}{4}+\frac{1}{5}+\frac{1}{6}+\frac{1}{7}$

$\frac{13}{42}$

Sources
3 memos (ACE)
UTF (observation) (24 ft) 4 sheets
EM & MMC (Roy Hemphley)
MMC June 92
Toyota AV by James 22 Jan 98